

Faculty: Ram Kumar Kakani

Session: PM & IR(2010-2012)-Term-3

6: Excellent, 5: Very good, 4: Good, 3: Satisfactory, 2: Unsatisfactory, 1: Poor No. Stu.Regd: 120 No. Resp :111

| SNo. | Description | RATINGS | | | | | | Your Own | Term Average | |
|------|---|---------|----|----|----|----|----|----------|--------------|------|
| | | 6s | 5s | 4s | 3s | 2s | 1s | Average | Max | Min |
| 1. | Learning value of the course | 58 | 37 | 14 | 2 | 0 | 0 | 5.36 | 5.49 | 3.96 |
| 2. | Achievement of course objective | 47 | 43 | 17 | 3 | 1 | 0 | 5.19 | 5.42 | 3.48 |
| 3. | Extent and depth of course coverage | 60 | 38 | 7 | 6 | 0 | 0 | 5.37 | 5.37 | 3.80 |
| 4. | Course material: Adequacy and relevance | 50 | 41 | 11 | 7 | 2 | 0 | 5.17 | 5.31 | 3.75 |
| 5. | Communication skill of the instructor, articulation and comprehensibility | 48 | 44 | 15 | 4 | 0 | 0 | 5.23 | 5.55 | 3.30 |
| 6. | Sequencing of topics and organization of the course | 46 | 45 | 15 | 3 | 1 | 1 | 5.16 | 5.32 | 3.71 |
| 7. | Interest generated by the instructor | 51 | 36 | 13 | 7 | 3 | 1 | 5.10 | 5.45 | 3.10 |
| 8. | Creation of conducive class room environment for learning | 46 | 35 | 15 | 6 | 6 | 3 | 4.90 | 5.32 | 3.27 |
| 9. | Fairness in evaluation | 42 | 24 | 22 | 12 | 7 | 4 | 4.63 | 5.13 | 3.63 |
| 10. | Communication of feedback: sufficient and timely | 43 | 34 | 18 | 9 | 4 | 3 | 4.85 | 5.07 | 3.87 |
| 11. | Overall rating for the course | 46 | 43 | 15 | 4 | 3 | 0 | 5.13 | 5.38 | 3.50 |

What topic do you like to get added or deleted to this course?

Excellent course. No complaints.

20 sessions are too limited for the topics to be discussed. But The faculty has done an excellent justice to most of the topics. some felt as if they were rushed through. Probably it would be a good idea to deal with items that are related to PMIR a little longer. Like the salary to be paid, MACR etc.

Sir is a great professor. Great great learning value. Just at the end there is too much on th tabl to cover which is not possible given the time constraints.

The course covers the whole financial management, thus no scope of deletion of any topic. Ratios can be deleted as it is already covered in Accounting and finance. A class on day trading could be taken.

The course was very demanding. This increased the learning value of this course but adversel affected the learning value from other courses. The faculty should understand that Core course are not relevantly important. Equal distribution of no. of hours spent outside the classrooms should be done (in a similar fashion like hours inside the classroom) and accordingly course structured.

the course material is not good enough and the other reference course material are more in sync with what is taught in class. my recommendation is o change course material to prasna chandra or IM pandey

I don't think any topic should be deleted from this course.

Since the course deals with finance and the stock market, it would be a good idea to have every student open an account on a simulation share trading website and let them trade throughout the term based on what they learn. There could be a 5 mark project wherein each w be asked to make an investment after the last session and justify their decision. Marks should be allotted on rational justification of choice as the market may not behave rationally due to

